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Reading log #3

History 1120-01

T00546626

1. Belshaw begins this chapter by describing how reluctant the main colonies were to staying put. Due to harsh weather conditions, many Europeans had to find other places to settle that had better living conditions. Belshaw’s main purpose for this chapter is to illustrate who got where and how. For example, Belshaw describes the intentions of Christopher Columbus and what he sought out to accomplish. With that being said, Belshaw’s intentions for this chapter was to submit a better understanding for the reader of how these colonies found the Americas and what had taken place afterwards.
2. As previously stated, Belshaw describes Christopher Columbus’ intentions by saying,

It was in this context that Christopher Columbus (himself aggressively Catholic) received support for a voyage to the West, ostensibly in search of an avenue to India that would not trespass on Portuguese routes to the south. In 1492 when he set sail, commercial, military, and religious ambitions were in play in Spain; Columbus’s voyage was much more than a harmless geographic survey. (70)

This is a great illustration of how Columbus sought out for India, with his strong catholic religion in full effect but was misguided along the way which became one of the most significant errors in Canadian history.

1. Some questions that may emerge throughout this chapter may be about who first came in contact with the Aborignials? Was Columbus the first to come in contact with them? Other than the first nations, who might have discovered the Americas? We know that Columbus was among the last explorers to reach the Americas and that it had been the Vikings to first come in contact with North America, led by Leif Eriksson. The Vikings had been a dynamic output, thus the reason they had travelled all the time and therefore reached new destinations such as North America.

Work Cite

Belshaw, John Douglas. *Canadian history. [electronic resource] : pre-confederation*., 2015. *Thompson Rivers University Catalog*, Pages 61-86 (accessed September 26, 2016).